

French- Progression through KS2

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
3 Units 1-6	Moi (All about me) -Numbers 1- 10 - Greeting and respond to greetings - Ask and answer simple questions such as: how are you? What is your name? How old are you? - Answer simple questions that include yes and no - Talk about immediate family members	Jeux et chansons (Games and songs) -Numbers 11- 20 - Learn key words such as you and me - Name popular games - Give opinions about likes and dislikes about games - Ask others about games they like to play - Ask how many and keep score in a game	On fait la fête (Celebrations) -Name and recite months in French. -Identify which festivals happen in which month -Name leisure activities and act them out -Say activities which they are good and not so good at -Act out events and activities -Identify the different spelling of 'an' and identify these in French words. - Ask others when their birthday is and respond to the same question	Portraits (Portraits) -Learn colours in French -Name facial features and describe them using colours -Ask questions about faces to find out the colours of the features -Learn body parts -Identify eu sound in vocabulary learnt so far -Revise colours and create a bar chart from asking class mates their favourite colour.	Les quatre amis (The four friends) -Name a mouse, horse, rabbit, cat, dog and sheep in French -Describe animals using colours Describe how animals move -Draw and label one of the characters describing it's colours -Identify masculine/ feminine words and use he or she for each -Identify ou or eu sound in words -Create and say sentences about animals moving to create short story -Recite and learn rhyme describing animals in the story	Ça pousse! (Growing things!) -Name and label vegetables -To share likes and dislikes about certain vegetables and how this differs for singular and plural nouns -Ask and answer questions about the likes and dislikes of vegetables by others -Identify words with on sound
4	On y va! 7 (All aboard!)	L'argent de poche (Pocket money)	Raconte-moi une histoire! (Tell me a story!)	Vive le sport! 10 (Our sporting lives)	Le Carnaval des Animaux (The	Quel temps fait-il? (What's the weather like?)

Units 7-12	<ul style="list-style-type: none"> -To name different modes of transport - Say how they travelled to school and different French speaking countries -Describe the weather - Identify days of the week -Say a sentence that states on ____day, the weather was _____ and I travelled to _____ by _____. - Begin to use and in sentences 	<ul style="list-style-type: none"> -Numbers 21- 30 -Learn the names of common toys - Give opinions about toys they love and hate. - Ask and answer questions about the prices of toys - Begin to use that and it's - Use phrases I have and I do not have - Use adjectives to show they like a toy (great, fantastic, magnificent) 	<ul style="list-style-type: none"> -Give simple instructions/ commands and respond to these when given back -Add actions to instructions -Count in multiples of 10 to 100 -Identify words in French with certain sounds -Describe nouns using one adjective and use these to write sentences to create a short, simple story 	<ul style="list-style-type: none"> -To name different items if food and drink -Say likes and dislikes about food and drink -Identify food and drink that is good and bad for you -Identify different sporting activities and say which activities they do or play -Identify days of the week and say what activities they will do on certain days -Read, write and guess sentences about activities done each day of the week 	Carnival of the Animals) <ul style="list-style-type: none"> -To name common animals -To tell the time to the hour in French -To match animals to their habitats and say orally where certain animals live -Use adjectives of size to describe animals and adjectives showing strength and traits -To identify how the oi sound is used in French words -Say and write sentences about animals using the vocabulary learnt in the unit. 	<ul style="list-style-type: none"> -Revise days and months and ask and say when birthdays are -Identify, say and label items of clothes and state when these clothes might be worn -Describe the colours of clothes items -Revise weather -Use weather maps to describe weather in different French towns and cities -Identify different sounds for en/an and au.eu and words where these are present -Say and write sentences about what the weather is like
5 Units 13- 18	Bon appétit, bonne santé (Healthy eating)	Je suis le musicien 14 (I am the music man)	En route pour l'école (On the way to school)	Scène de plage 16 (Beach scene)	Le retour du printemps (The return of spring)	Les planètes (The planets) <ul style="list-style-type: none"> -Name the 8 planets

	<ul style="list-style-type: none"> -Name items of food and drink and ask what is missing from a tray in a memory game (Qu'est-ce qui manque?). -Categorise healthy and unhealthy foods and state which is which in sentences. -Give more detail to food thinking about fillings, toppings and flavours. Use appropriate sentences depending on masculine, feminine and plural nouns. -Group food depending on masculine, feminine and plural -To be able to ask and respond to food and drinks they like and dislike 	<ul style="list-style-type: none"> -Name common instruments and genres of music -Give opinions about different styles of music -Ask and respond to questions about musical preferences and about playing musical instruments. -Interpret a passage about a person's musical preferences and experiences and respond in French 	<ul style="list-style-type: none"> -To know which letters in the alphabet are pronounced differently in French and English -Give and follow instructions to moves left/right/straight ahead -Name common places in town and give simple directions to locate them -Tell the time to half hour intervals building upon telling the time to the hour. -Say what time they arrive at a place/location. -Give and follow directions on a map to given location. -Name and locate cities and rivers in France -Explore the different sounds for 'r' in French words 	<ul style="list-style-type: none"> -Identify nouns in a beach scene and label the scene -Identify feminine, masculine, singular and plural nouns -Create a bank of adjectives to describe the beach scene nouns -Create a poem about a beach scene -Identify soft j and hard g sounds in vocabulary learnt so far 	<ul style="list-style-type: none"> -Revise months, weather and colours -Learn the name of each season and use adjectives to describe the season -Match weather to seasons -Show opposites and contrasts in weather and seasons -Identify where, when, who and what in a poem about seasons -Identify the use of accents ('é' in février and décembre and 'û' in août) -Read short passage and comprehend when the child's birthday is and what season -Say and write sentences about the seasons 	<ul style="list-style-type: none"> -To describe the position of the planets to the moon, sun and each other -Say sentences about planets position, colour, size and whether it is hot or cold. Play true or false by saying statements -Build up sentences about the planets using vocabulary cards -Identify nouns, adjectives and verbs in a passage about the planets -Sing a song about the planets to the theme tune of Frere Jacques -
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<p>6</p> <p>Units 19- 24</p>	<p>Notre école (Our school)</p> <ul style="list-style-type: none"> -Talk about school day and routine -Ask others questions about their school day/ routine -Tell the time using French numbers (to 5-minute intervals) -Name places around school -Compare French school to British school Share and discuss likes and dislikes of French/ British school 	<p>Notre monde (The world around us)</p> <ul style="list-style-type: none"> -Identify continents around the world and French speaking countries within. -Make sensible predictions about the climate of French speaking countries. -Identify animals in different regions of the world -Describe the animals, geographical features and weather of French speaking countries. -Be able to share the knowledge of a country in the form of an information leaflet 	<p>Le passé et le présent (Then and now)</p> <ul style="list-style-type: none"> -Name places in the community and local town -Describe where places are situated (next to, by etc) -Revise different items of clothing (taught in unit 12, Year 4 Summer 2) -Describe clothes using old, new and colours. 	<p>ICI et là (Out and about)</p> <ul style="list-style-type: none"> -Name fairground rides and state positive or negative opinions about the ride -Describe feelings created from fairground rides -Ask others about favourite fairground rides and answer the same question -Learn numbers 70-99 -Calculate prices for funfair rides in French -Ask others about games (netball, ping-pong, rugby and express likes and dislikes -Identify rhyming words that are spelt differently -Identify film genres and show dislikes and likes 	<p>Monter un café (Setting up a café)</p> <ul style="list-style-type: none"> -Name items of food and drink in a café -Say what items they would like to order -Order and name different ice cream flavours -Learn to say and order general café phrases and sentences -Rehearse a small café scene in groups using sentences and orders -Find rhyming links between food/drink and a person's name. Say sentences about that person eating/ordering that drink/food -Write a short script for a café scene 	<p>Quoi de neuf? (What's in the news?)</p> <ul style="list-style-type: none"> -Name what might be found in a magazine/newspaper -Give opinions about different things they like/dislike reading in magazines and newspapers -Tell the time in 24 hour clock to 15 minute intervals -Read and identify a TV schedule -Carry out a survey on preferred TV programs and magazine types -Plan, draft and create a TV broadcast in groups - Talk about Items learnt through out these units giving opinions and describing the items.
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