

Literacy

Themes: Starting school, All About Me, Routines, Traditional Tales & Halloween



- ◆ Begin to become confident with the 5 key concepts about print.
- ◆ Begin to become confident readers aligned with their phonic ability.
- ◆ Will begin to read with fluency, and enjoyment.
- ◆ Start to enjoy the complexity of stories and be happy to talk about characters setting, showing a deeper understanding.
- ◆ Children will begin phase 2 phonics sessions and focus upon phoneme recognition and fluid blending
- ◆ Will have a focus upon formation in their writing sessions and begin to apply their phonetic knowledge to write shared CVC words
- ◆ Will access creative, independent and purposeful writing in the environment
- Enjoy using Talk for Writing to re-tell

Personal, Social & Emotional Development

- ◆ Be confident to access and choose appropriate resources.
- ◆ Choose resources that will challenge their learning and deeper understanding.
- ◆ Gaining confidence to work together and take on leading roles.
- ◆ Develop friendships
- ◆ More confident to meet new people.
- ◆ Will be confident to go to new places, noticing different environments and be confident to talk about their new experience.



Maths

- ◆ Match, sorting & comparing items
- ◆ Explore length, height & capacity
- ◆ Looking at repeating patterns
- ◆ Building number knowledge to 3 including; subitising, matching numeral and quantity, finding 1 more/1 less & number composition



Reception All About Me Autumn 1



Understanding of the World

- ◆ Talk about their families and their family's history and compare them to other families.
- ◆ Discuss about the change that can happen to materials from one state to another.
- ◆ Talk about seasonal change.
- ◆ Explore and discuss about different environments.



Communication & Language



Communication Week: Halloween

- ◆ Express likes/dislikes about a story.
- ◆ Take part in shared reading and use sentence stems to develop a deeper understanding.
- ◆ Share ideas with adults and peers.
- ◆ Discuss learning by sharing experiences during learning through play
- ◆ Take turns in meaningful conversations.
- ◆ Begin to know when to agree/disagree
- ◆ Begin to organise themselves and others during play.

Physical Development

- ◆ Develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills
- ◆ Use large-muscle movements to wave flags and streamers, paint and make marks
- ◆ will be able to work together, negotiate space, manoeuvre large objects.
- ◆ Choose resources to enhance learning.
- ◆ Will be more aware of self-care.
- ◆ More aware of how to be healthy and choose to do so.
- ◆ Will be confident to join in all physical activities.



Expressive Arts & design

Artist: Van Gogh—Portraits

- ◆ Enjoy music from different cultures and historical periods.
- ◆ Explore how different colours are made and use them in their own paintings.
- ◆ Enjoy learning about artists and appreciate the art and try and replicate using their own designs and choice of material.
- ◆ Create their own songs encouraged by a song they know well. And express themselves through music.
- ◆ Work together collaboratively designing, choosing resources and evaluating the outcome of their work.

