

Literacy

Themes: *Exploring The Farm. Celebrating festivals (Easter & Holi)*



Talk for Writing: Farmer Duck
 *Immersion
 *Imitation
 *Independent Application: through the provision – draw/paint a farm scene.
Reading:
 *Chn will understand the skills of reading, e.g. identifying the structure of a sentence, with support from the teacher.
 *Will take part in the storytelling, e.g. repeating refrains etc.
 *Will use picture books to retell a story themselves. Highlighting key events.

Phonics:
 *Chn will cover the phonemes (u r h b f l j)
 * Develop Phonemic Awareness: identify initial sounds of words and names of objects/animals and distinguish between different sounds.
 *Develop Oral Blending: Chn will begin to blend a wider range of CVC words through games.
Writing:
 *Chn will develop independent mark making.
 *Chn will develop letter formation on a large scale through play (known letters).

Maths



*Children will consolidate numbers 1-5.
 *Will explore number composition of 5.
 *Will explore the number 6 – be introduced to tens frames.
 *Will explore and investigate concepts in spatial reasoning; mass, capacity, height and length.

Communication & Language



*Will apply the new vocabulary learnt in topic.
 *Will share their understanding of stories they are learning, using sentence stems to help them construct their sentences correctly.
 *Will confidently sing nursery rhymes by heart.
 *Will show they enjoy being read to, reading known books independently and bringing stories to life through role-play.

**Nursery
Spring 2
The Farm**

Physical Development



*Children will confidently move about in known space-being aware of obstacles in their way both inside and out.
 *Will show knowledge of dangers and how to deal with them.
 *Children will be able to follow rules and know what correct resources are to choose to complete their task.
 *Work collaboratively together to ensure a task is completed.

Personal, Social & Emotional Development

*Children will build constructive relationships through play.
 *Will begin to deal with conflicts, with support from staff.
 *Children will follow school rules. Will care and listen to one another.
 *Will show understanding that they are important, talk about themselves and people who are important to them.
 *Will show emotion and begin talking about how they are feeling.
 *Talk about their families and begin to show some understanding of the past.



Understanding of the World

*Children will use all their senses in hands-on exploration of natural materials. Will compare/contrast.
 *Will explore collections of materials with similar and/or different properties.
 *Will talk about what they see, using a wide vocabulary range.
 *Will show understanding of how things work, e.g. if you push /pull the force will move things.
 *Will show understanding of a lifecycle of an animal.



Expressive Arts & Design

*Children will be more confident in their play, will use stories and a stimulus and encourage other chn to join in with them.
 *Will use construction and small world to build imagination and support storytelling knowledge.
 *During play more complex play, children will deal with conflicts supported by adults
 *Will put more detail in their drawing, drawing on the knowledge from other artists.
 *Will design and build, using junk modelling. They will begin to evaluate their work.
 *Will mix colours to make a colour and use knowledge of this correctly in their painting, e.g the sky is blue.



