

Literacy

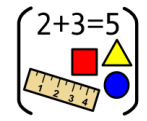
Themes: *The Farm*

Talk for Writing



- ◆ Key Text— The Three Billy Goats Gruff. Additional story—The Little Red Hen.
- ◆ Children will take part and be confident with the TFW process.
- ◆ Will discuss what they like and dislike in a book.
- ◆ Will talk about complex stories, story structures and new language.
- ◆ Will take information from non-fiction and apply the knowledge.
- ◆ Will use phonic knowledge to read and write simple sentences.
- ◆ Will use the correct punctuation when writing simple sentences.
- ◆ Will confidently re-read phonetical decodable books independently.

Maths



- ◆ Explore numbers to 9-10 (compare numbers to 10, represent 9 & 10, conceptual subitising, find 1 more/1 less, composition to 10 and number bonds to 10)
- ◆ Explore and investigate 3D shapes (recognise and name 3D shapes, find 2D shapes within 3D shapes, use 3D shapes for tasks, find 3D shapes in the environment and identify complex patterns).
- ◆ Explore land compare length and height.
- ◆ Talk about time.

Communication & Language



- ◆ Will discuss and understand the new language they learning.
- ◆ Will use their shared reading to deepen understanding of topic and new learning.
- ◆ Will articulate new ideas.
- ◆ Will enjoy non-fiction books and use them to deepen knowledge.
- ◆ Children will use sentence starters.
- ◆ Will develop understanding of the past through lifecycles.
- ◆ Will begin to describe events in some detail.
- ◆ Children will use provocations to develop the language of problem solving.

**Reception
Spring 2
On The Farm**

Physical Development



- ◆ Children will develop their core muscle strength and know how to sit/stand correctly.
- ◆ Will develop their balancing skills and use wheeled resources.
- ◆ Will enjoy dance and take part in a dance routine.
- ◆ Will develop their fine motor skills, e.g holding a knife and fork correctly.
- ◆ Will develop ball skills.

Personal, Social & Emotional Development

- ◆ Children will be positive about themselves and know they are important/valuable individuals.
- ◆ Will build important friendships and recognise the importance of being kind to one another.
- ◆ Will be more vocal about how they are feeling.
- ◆ Will know what behaviour to show to others and how to deal with conflicts that arise.
- ◆ Will have a positive outlook to everyone.
- ◆ Will be more confident about assessing what they achieved and learnt.



Understanding of the World

- ◆ Will build understanding of their life story/life cycle.
- ◆ Will show understanding of their local area and compare it to a rural farm region.
- ◆ Will show understanding of lifecycles, through drawing and discussion.
- ◆ Will express care for living things and their environment.
- ◆ Will recognise that people have different beliefs and celebrate special times in different ways.
- ◆ Will understand the effect of changing seasons on the natural world around them.



Expressive Arts & design



Artists: Andy Goldsworthy (Transient Art)

- ◆ Children will understand that music is enjoyed across the world and will have an appreciation of all music and dance.
- ◆ Will confidently take part in a dance routine.
- ◆ Will be confident in their singing, recognising pitch.
- ◆ Will enjoy musical instruments and use them accordingly.
- ◆ Will become creative using natural art both inside and out.
- ◆ Will develop their knowledge of storytelling through role play.
- ◆ Will use Artists' they are learning about to imitate that style of art.
- ◆ Will use small world to develop their imagination and deepen understanding of topics being taught.