

Literacy

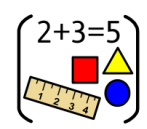
Themes: Polar Regions



Talk for Writing

- ◆ Key Text— Where is home Little Pip? Additional story—The Snail and the Whale.
- ◆ Chn will discuss what they like and dislike in a book.
- ◆ Will talk about complex stories, story structures and new language.
- ◆ Chn will take information from non-fiction and apply the knowledge.
- ◆ Will use their phonic knowledge to read and write simple captions & some will begin to write simple sentences.
- ◆ Begin to confidently re-read phonetically decodable books independently.

Maths



- ◆ Will explore numbers 0-8.
- ◆ Will build on number skills in subitising, representing numbers & number composition.
- ◆ Will find 1 more/ 1 less than each number.
- ◆ Will explore and compare mass, & capacity
- ◆ Will make pairs -odd & even.
- ◆ Will begin to double to 8 (find a double and make a double)
- ◆ Will begin to combine two groups

Communication & Language






Communication Week:

Valentines Celebrations

- ◆ Children will use new language in their speech.
- ◆ Begin to discuss more complex ideas like how ice can melt.
- ◆ Will become more confident at asking questions.
- ◆ Will begin to be confident at using complex sentences-developing the use of using connectives.
- ◆ Will begin to gain confidence in using intonation in their reading-bringing the story alive.
- ◆ Children will be more ready for their learning and able to concentrate for longer periods of time.

**Reception
Spring 1
Polar Regions**

Physical Development



- ◆ Children will have more control of their body strength.
- ◆ Will understand need for good hygiene, health and well-being.
- ◆ Will travel in a range of ways.
- ◆ Will be more active daily.
- ◆ Will take part in a dance routine.
- ◆ Will have more ownership of a healthy routine. Will use small and large equipment.
- ◆ Will begin to create their own writing style.

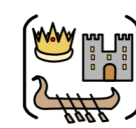
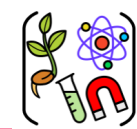
Personal, Social & Emotional Development

- ◆ Children will express their feelings and consider the feelings of others.
- ◆ Will build constructive and respectful relationships.
- ◆ Will be confident to talk about themselves and how they feel.
- ◆ Will talk about what makes them special. Children will identify unique characteristics about themselves: how they are similar and different to others.



Understanding of the World

- ◆ Children will understand the key features of the life-cycle of an animal.
- ◆ Will begin to understand map skills and know that we all live in different places in the world.
- ◆ Will begin to have an understanding of past and present.
- ◆ Will have an understanding of changes of state.
- ◆ Will recognise some similarities and differences between life in this country and life in other countries.

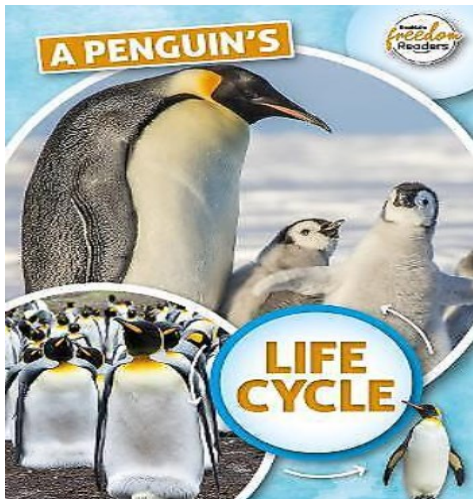
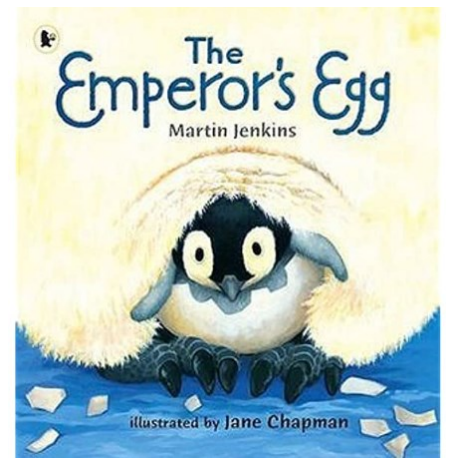
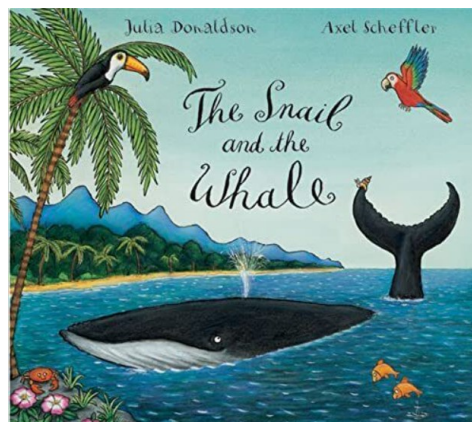
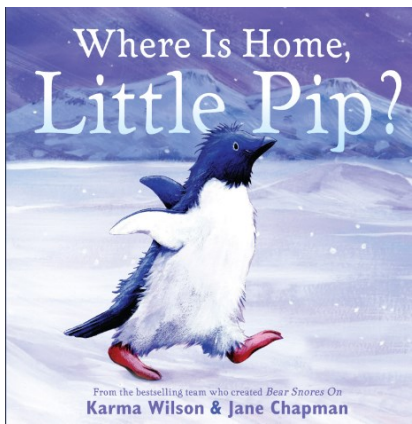


Expressive Arts & design

Artists: **Sonia Lawson**

- ◆ Will design and construct by working in collaboration with friends and analyse the outcomes together.
- ◆ Will choose the right tool for the job.
- ◆ Will gain knowledge of a female artist and her work.
- ◆ Will create their own masterpiece.
- ◆ Will be more confident at colour mixing.
- ◆ Will enjoy and create a dance routine.
- ◆ Will develop a story through role-play.





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