

English Curriculum Overview 2023-2024

FICTION	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Journey Story (Goldilocks and the Three Bears) Three little Pigs	Finding Tale (Owl Babies)	Wishing Tale (Rainbow Fish)	Overcoming the Monster (Farmer Duck)	Rebirth (The Hungry Caterpillar)	Journey story (Walking through the Jungle)
Reception	Overcoming the Monster (The Gingerbread Man)	Voyage and Return (Funny Bones)	Finding and Losing Tale (Where is Little Pip)	Overcoming the Monster (The Three Little Billy Goats Gruff)	Overcoming the Monster (Jack and the Beanstalk)	(Elmer)
Year 1	Journey Story (The Smartest Giant in Town)	Voyage and Return (Where the Wild Things Are)	Voyage and Return (Peter Pan)	Wishing Tale (The Adventures of Christopher Nibble)	Description Writing (The Disgusting Sandwich)	Rebirth (The Frog Prince)
Year 2	Overcoming the Monster Story (Little Red Riding Hood)	Journey Story (The Gruffalo)	Journey/Quest (The Last Polar Bear)	Fictional Recount: Diary Entry (Great Fire of London)	Warning Story (Kassim and the Greedy Dragon)	Voyage and Return (The Magic Map)
Year 3	Finding Story (This is ours now)	Voyage and (not) Return Story (Stone Age Boy)	Modernising the story (Egyptian Cinderella)	Overcoming the Monster (inspired by Greek Myths)	Fictional Recount: Diary Entry (The Wild Girl)	Change of perspective (The Wolf Story)
Year 4	Overcoming the Monster Story (Hercules)	Voyage and Return (Anglo-Saxon Girl)	Fictional Recount: Diary Entry (Grace the Pirate)	Warning Story (The Canal)	Setting Description (Ocean meets Sky)	Suspense Story (Rainforest)
Year 5	Rags to Riches Story (Aladdin)	Descriptive Writing (The Tempest)	Space-themed Story OR Overcoming the Monster Story	Voyage and Return Story (inspired by Alice in Wonderland)	Setting Description (The Quest by Aaron Becker)	Changing Perspective (first-person narrative)
Year 6	Descriptive Writing	Suspense Story	Descriptive Writing	Warning Story	Fictional Recount: Diary Entry	Range of Genre Writing
	Fictional Recount Invention (linked to Educational Visit: West Midlands Police Museum)		Fictional Recount		Descriptive Writing	Descriptive Writing (Where the Wild Things Are)

NON-FICTION	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	Instruction Writing (How to make a Gingerbread Man)	Non-Chronological Report (Facts about a Post Man)	Non-Chronological Report (Life Cycle of a Penguin)	Instruction Writing (How to make Bread) Non-Chronological Report (Life Cycle of a Hen)	Instruction Writing (How to plant and grow a flower)	Non-Chronological Report (Elephants)
Year 1	Instruction Writing (How to make a sandwich)	Instruction Writing (How to make a puppet)	Recount (Museum of Worcester-Victorian Day Experience)	Non-Chronological Report (about the different parts of a plant)	Non-Chronological Report (Seasonal change and weather)	Recount (Tamworth castle)
Year 2	Instruction Writing (How to catch an animal)	Informal Letter (Meerkat Mail)	Non-Chronological Report (Arctic/Antarctic Animal)	Recount Great Fire of London Trip to Aston Hall	Explanation How we can look after ourselves	Recount (Weston-Super-Mare)
Year 3	Persuasion Visit Botanical Gardens	Instruction Writing How to make a... (stone age day stimulus)	Explanation (How was a body mummified?)	Non-Chronological Report Greek God	Newspaper report Current world news	Explanation (How do we get food onto our plate?)
Year 4	Recount & Letter Writing	Explanation How does matter change state? How does water become ice? What is the water cycle?	Non-Chronological Report Vikings link- Warriors Clothing Longships	Newspaper Report Write about a real event-stimulus	Discussion Should people climb Mount Everest?	Recount Barry Island
Year 5	Non-Chronological Report Early Islamic Civilisation	Discussion	Explanation	Newspaper Report	NF Unit	Biography
Year 6	Recount & Letter Writing	Formal Letter of Complaint	Discussion	Letter of Persuasion Discussion	Non-Chronological Report	Biography