








Year 6 Autumn 1

Crime and Punishment

English	Maths	Science	History	DT	Music	French	PE	RE	PSHE	Computing
<p>Basic Skills</p> <p>Little Red Riding Hood</p> <p>Fiction</p> <p>Street Child</p> <p>Non-fiction</p> <p>Recount/letter</p>	<p>Number, place value: -rounding -comparing -negative numbers</p> <p>Mental and written addition and subtraction</p> <p>Mental and written multiplication and division</p>	<p>Nature's Library</p> <p>Describe how living things are classified into broad groups including microorganisms, plants and animals</p> <p>Give reasons for classifying plants and animals based on specific characteristics</p>	<p>Crime and Punishment throughout history</p> <p>Romans</p> <p>Anglo-Saxons</p> <p>Victorians</p> <p>Present day</p> <p> Individual Liberty Rule of law democracy  Which laws do we have to keep us safe?</p>	<p>Food</p> <p>Bread</p> <p>Exploring levels of yeast needed to make bread rise</p> <p>User: children in a workhouse Purpose: nutritious snack Brief: tasty and keep them energised</p> <p>Designer: Nadiya Hussain</p> <p> Individual Liberty</p>	<p>Happy</p> <p>Pop/Neo Soul Being Happy!</p> <p>Recorders</p>	<p>Notre école (Our school)</p> <p>-Talk about school day and routine</p>	<p>Hockey</p> <p>Swimming</p>	<p>Unit 1: Living by Rules UNICEF Article 37  Rule of Law</p> <p>Unit 2 – Being fair and just UNICEF Article 37  Individual Liberty</p>	<p>Families and Friendship</p> <p>Changing families</p> <p>Respecting difference in others</p> <p>Challenging prejudice and discrimination</p> <p>Healthy and unhealthy relationships</p> <p>Marriage and choice</p> <p>Building resilience (unhealthy influences)</p> <p> Safeguarding</p>	<p>e-safety </p> <p>E-safety - Talking Safely Online Week – 1 (first week of term)</p> <p>Week 2 - 2-Type – moving on – Paragraphs</p> <p>Spreadsheets Unit 6.3 Spreadsheets Weeks – 5 Programs – 2 Calculate (Use crash course planning)</p> <p>Unit 6.2 lessons 1</p>
<p>Educational Visits/Visitors/Experiences</p> <p>Early Islamic production</p>										