

# Literacy

**Themes:** Exploring jungle themed books. Celebrating festivals (Chinese New Year).



- Talk for Writing:**
- \*Immersion
  - \*Imitation
  - \*Independent Application: through the provision – paint a Jungle scene
  - \*Invention through mystery story box making up their own story (3 part story structure)
- Reading:**
- \*Chn will understand that print has meaning.
  - \*Chn will begin to name different parts of the book.
  - \*Chn will handle the book with care.
  - \*Focus on new vocabulary and extending knowledge.
  - \*Children will share their views and respond to others.
- Phonics:**
- \*Chn will cover the phonemes (m d g o c k e)
  - \* Develop Phonemic Awareness: identify initial sounds of words and names of objects and distinguish between different sounds.
  - \*Develop Oral Blending: Chn will begin to blend a wider range of CVC words through games.
- Writing:**
- \*Chn will build up free mark making linked to topics through an exciting provision.

# Maths



- \* Gain a deep understanding of numbers 3-5.
- \*Embed number skills in subitising, 1:1 counting & number composition.
- \*Chn will explore 2D shapes (triangles, squares, rectangles & pentagon).

# Communication & Language



- \*Begin to listen to longer stories and remember what was in it.
- \*Look at illustration and answer simple questions about the story.
- \*Chn will use topic language to deepen understanding and show what knowledge they have retained.
- \* Will enjoy provocations, ask questions, and find out new knowledge.

# Nursery Spring 1 Jungle



# Physical Development



- \*Will engage in more complex forms of exercise and enjoy getting physically fit.
- \*Will balance and develop fine motor skills.
- \*Will begin to think more about how they move and the way they move.
- \*Will respond to instructions in physical provision.

# Personal, Social & Emotional Development

- \*Will develop friendships by learning how to work together.
- \*Will talk about how they feel through play and stories.
- \*Begin to discuss emotions of characters in stories and relate feelings to themselves.
- \*Will select and use appropriate resources for the learning outcomes.



# Understanding of the World

- \*Begin to notice the differences between people.
- \*Will talk about their own families and talk about memories.
- \*Begin to make sense of their own life-story and family's history.
- \*Will talk about forces, e.g. how fast something is.
- \*Chn will continue developing positive attitudes about the differences between people.



# Expressive Arts & Design

- \*Chn will take part in pretend play.
- \*Will develop their own play using small world and construction.
- \*Begin to choose and explore different materials to construct.
- \*Will plan their own idea, discuss why they chose the resources they have.
- \*Will gain knowledge about artists' and their work.
- \*Will create their own masterpieces using different techniques.
- \*Will play different musical instruments.
- \*Sing different songs they are learning and begin to use high and low notes when singing.



