

# Literacy

Themes: Starting school and Traditional Tales.



- \*Will begin to love stories, and start to be inquisitive about the characters-linking to the emotions they are learning about, (sad, happy angry).
- \* Will start to enjoy singing nursery rhymes and be confident to sing out loud.
- \* Children will gain confidence in retelling stories that they are learning in class.
- \* Will begin to enjoy making marks and will give meaning to them (drawing pictures about themselves and their family)

# Maths



- \*Will sing number songs counting confidently up to five.
- \*will become confident at using construction and building for a purpose.
- \*Will begin to recognise positional language and recognise it if given an instruction.
- \*Will match and sort items according to a range of different properties
- \*Will begin to use mathematical language of size and shape.

# Communication & Language



- \*Will gain a love of stories and will start to talk about stories that they enjoy.
- \*Will begin to communicate happily with all staff.
- \*Children begin to talk, say key words and will move on to sentences, structured correctly.
- \*Children will begin to communicate in play and express themselves in play.
- \*Children will take turns and listen to others.

# Nursery Starting School Autumn 1



# Physical Development



- \*Will move confidently in small and big movements; responding to music appropriately
- \* Children will copy each other/learning off one another
- \*Will begin to develop fine and large motor skills
- \*Will gain confidence in moving in a range of different spaces
- \*Will gain more confidence in being independent with self-care.

# Personal, Social & Emotional Development

- \*Children will settle into Nursery and establish positive relationships with staff.
- \*Children will be supported to deal with different feelings of emotions, such as, separation, playing alongside other children, sharing resources etc.
- \*Children will begin to follow rules and routines.
- \*Children will begin to access resources and know which resources to choose. Children will establish friendships
- \*Will begin to gain independence in 'managing self', toileting, hand washing, dressing etc.



# Understanding of the World

- \*Explore the natural world
- \*Will learn to understand, and respect the environment,; know that they must be kind and caring to all living creatures/plants etc
- \*Will gain confidence in exploring
- \*Begin to talk about their own families and share and respect other families and cultures .



# Expressive Arts & design

- \*Begin to show attention to sounds and music
- \*Move and dance to music. Anticipate phrases and actions in rhymes and songs, like 'Peepo'.
- \*Explore their voices and enjoy making sounds.
- \*Join in with songs and nursery rhymes, making some sounds.
- \*Make rhythmical and repetitive sounds.
- \*Explore a range of sound makers and instruments and play them in different ways.
- \*Will begin to draw, paint and make marks and express their ideas and discuss their picture.

